Name: _____ Class Period: _____ MAKE-UP ASSN

BULLYING AWARENESS

Consider the following:

a. A seventh grader with dyslexia has a hard time decoding words when reading. Which results in giggling and name calling whenever he is called upon to read aloud or write on the board in class. The teasing is often carried over into other settings, like the cafeteria and hallway between classes.

b. An eighth grader with a learning disability and ADHD is always the last to be chosen by peers for group projects. She is enthusiastic, creative, and knows a lot about the subject, but her peers dislike her disorganized approach to work and her need for modeling and structure when working on assignments.

What are some things that you as students can do in your school to help prevent or stop bullying from occurring? What are some ways that you can stand up for students with disabilities, or students that are unable to or are afraid to stand up to their bully?

Write a one-paragraph response:

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____