

FRONTIER MIDDLE SCHOOL



# PEER TUTOR

JODIE BUSHNELL

[jbushnell@alpinedistrict.org](mailto:jbushnell@alpinedistrict.org)

801-610-8777 ext. 114

[frontierlifeskills.weebly.com](http://frontierlifeskills.weebly.com)

## WELCOME!

We are excited to have you be a part of our class this year! Peer tutors are a critical component to the success of the Life Skills program at Frontier Middle School. During your time as a peer tutor, you will become more aware of various disabilities, learn to advocate for people with disabilities, and interact with the students in the life skills class. You will work closely with students with disabilities in one of two settings, either in my room, or in one of their elective classes. Training will be provided to give you the skills you need to assist and prompt students.

### WHAT WILL YOU LEARN?

As a peer tutor, you will learn about the unique needs of people with disabilities. You will also learn about behavior management, IEPs, data collection, and instructional techniques. My hope is that you will learn that people with disabilities are valued members of our community.

## WHAT IS LIFE SKILLS?



The life skills class is a special education class for students with disabilities. Students learn reading, writing, math, life skills, and social skills while in our classroom. The goal of the life skills program is to help our students to become as independent as possible at school, home, and in the community.

## PEER TUTORS WILL...

- \* Come on time to class with a positive attitude.
- \* Be good role models and examples of appropriate behavior.
- \* Be responsible and work with students for the whole entire class period.
- \* Take academic and behavior data correctly.
- \* Be a good friend and advocate for students with disabilities.

### CONFIDENTIALITY:

The things that peer tutors see and hear are not for public knowledge. What happens in the life skills class stays in the life skills class. Please do not discuss behaviors or other personal information about our students with your friends and family.



### THE "R" WORD!



This word will not be tolerated in our classroom. Participation points will be deducted immediately. It is very offensive! Please visit the following link for more information: [www.r-word.org](http://www.r-word.org)



# ASSIGNMENTS!

There will be 6 assignments that you will need to complete during the semester. These assignments will assist you in your efforts in becoming exceptional peer tutors. You will also learn about various disabilities and complete a final peer tutor project. Assignments will be passed out to you, but you may also access the assignments on our class website at [frontierlifeskills.weebly.com](http://frontierlifeskills.weebly.com)



## 1. Confidentiality Form, Parent Permission, & Peer Tutor Contract

## 2. Successful Peer Tutoring

## 3. Person First Language

## 4. Inclusion

## 5. Disability Research

## 6. Peer Tutor Final Project

### LATE POLICY:

Please turn assignments in on time. You will lose 2 points each week that it is turned in late. Due dates will be posted in the classroom.



### EXTRA CREDIT:

Extra Credit will be given to students that put in the effort and do an excellent job on their assignments or by being an exceptional peer tutor!



### PARTICIPATION:

It is important that you are present and on time to class each day. The majority of your grade is based on participation and being here to assist the students in our class. When you are absent it affects the learning of the student you work with. Try to be here as much as possible. While being a peer tutor it is expected that you will stay with, and your attention will focus on the student during the entire class period.

Peer tutors will receive 10 points each day for participation. You will receive 2 points for being on time to class, 2 points for signing in, and 6 points for doing what you were instructed to do (modeling appropriate behavior, collecting data, filling out trackers, etc.)

Points will be deducted for not staying with your assigned student for the whole period, being off-task, or having inappropriate behavior.

You will receive 0 points for participation if you are absent.

### Make up your participation points by completing some of the following assignments:

- \* Eat lunch with a life skills student and write one paragraph about your experience.
- \* Hang out with students during Flex period and write one paragraph about your experience.
- \* Participate in an extracurricular activity with a student and write one paragraph.
- \* Write a letter to one of the students, teachers, or parents from our class.
- \* Read "Why my son doesn't make me a special kind of person" and answer questions.
- \* Read "Same and different: respect for all" and answer questions.
- \* Complete "Bullying Awareness" assignment.

### PEER TUTOR CONSEQUENCES:

1. Verbal warning
2. Loss of participation points
3. Conference with teacher in the hall
4. Parent Phone Call
5. Meet with counselor or administrator
6. Class Change - drop peer tutor



## JUST A FEW REMINDERS!

